Economic Educator Award Winning Lesson Plans

ELEMENTARY – MIDDLE SCHOOL

**2012**

**Dawn Flora and Ann Komara**, Ottobine Elementary School, Rockingham County  
"Hitting a Grand Slam with Eagle Bucks!"In this project, a classroom currency called "Eagle Bucks" and the game of softball motivated first graders to learn about basic economic concepts.  Beginning with interactive note-taking and ending with a trip to Bridgewater College to play T-Ball with the college softball team, these young students learned first-hand the meaning of consumer, producer, money, saving and opportunity cost.   Students were challenged to become critical economic decision makers, a skill that should serve them well in their future.  
Click [**here**](http://www.vcee.org/misc/userfiles/files/Economic%20Educator%20Awards/EconEd%20Award%202012%20--%20Grand%20Slam.doc) for lesson summary. Click [**here**](http://www.vcee.org/misc/userfiles/files/Economic%20Educator%20Awards/EconEd%20Award%202012%20--%20Grand%20Slam%20chart.xlsx) for related chart.

**Barbara Palmer**, Montevideo Middle School, Rockingham County  
"Green Island: Living Well for the Good of the Earth and Your Pocketbook."This year-long environmental economics unit centered on sixth grade science students producing a marketable product from recycled materials while learning about environmental choices and costs.  Students experienced the financial benefits and importance of conserving while considering the advantages of long term planning.  Profits from the unit &culminating activity, Green Island Market Day, were used to purchase recycling bins for the school.   
Click [**here**](http://www.vcee.org/misc/userfiles/files/Economic%20Educator%20Awards/EconEd%20Award%202012%20--Green%20Island.doc) for lesson summary and details.

**2013**

**Roxanne Edgerton**, Supervisor of Elementary Social Studies; and **Sharon Huber**, Supervisor of Elementary Mathematics,Chesapeake Public Schools  
"Donuts and More SOL Review!"

**Vickie L. Mills**, Altavista Combined School, Campbell County  
"Taxes: A Love/Hate Relationship"  
This lively lesson reinforces basic tax concepts ranging from progressive tax to marginal tax rate to the distribution of the Federal tax dollar. Students actively participate in three phases of the lesson.  First, students use an iPad to take an interactive quiz testing their tax knowledge.  Next, students compete in a "Who Wants to be an IRS Agent?" round. Lastly, students move to the gym to work through a series of tasks to collect puzzle pieces to complete a pie chart showing the distribution of the Federal tax dollar.  
[**Click here**](http://www.vcee.org/misc/userfiles/files/Economic%20Educator%20Awards/EconEd%20Award%202013%20-%20Taxes.pdf) to download lesson plans for "Taxes: A Love/Hate Relationship" and [**here**](http://www.vcee.org/misc/userfiles/files/Economic%20Educator%20Awards/EconEd%20Award%202013%20-Who%20Wants%20to%20be%20IRS%20Agent.pdf) for "Who Wants to be an IRS Agent?"

**Teresa Cooper**, John Wayland Elementary School, Rockingham County  
"Grandpap's Story"  
[**Click here**](http://www.vcee.org/misc/userfiles/files/Economic%20Educator%20Awards/EconEd%20Award%202013%20-%20Grandpap's%20Story.doc) to download the lesson plan for "Grandpap's Story."