

*Virginia Council on Economic Education*

**Excellence in Economic Education Awards**

**Outstanding Economics or Personal Finance Lesson or Unit K-12**

**VCEE Institute Graduate**

Please use this form as your cover page for the above awards. Submit entries by **August 1, 2017** to your VCEE Center for Economic Education. Economic Education Centers are available to provide feedback prior to submission.

**Name(s) of Applicant(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Title of Entry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Award Category** (Check all that apply. Entries may be considered in any relevant category but will not receive more than one award.)

**\_\_\_ K-12 Lesson or Unit**

**\_\_\_ VCEE Institute Graduate**

**For what grade(s) and subject(s) did you prepare this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Address(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Phone (\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-mail Address(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School Name and Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Phone (\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax (\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Superintendent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Division \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Local Newspaper(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Web Address of paper/other possible news outlets\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Your signature affirms that you have supplied truthful and accurate information in all parts of your entry. Further, it affirms that the activities, exercises, projects, tools, materials, and/or lessons submitted as, or in conjunction with, this entry is your own original work unless otherwise noted. It is also understood that your entry becomes the property of VCEE and CEE and may be made available for dissemination to educators throughout the country.*

**Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*****Virginia Council on Economic Education*

**Excellence in Economic Education Awards**

**Award Categories**

Virginia teachers who have developed and used innovative lessons/units to teach economics and/or personal finance are encouraged to submit them for consideration in any of the relevant categories below.

**Outstanding Economics or Personal Finance Lesson or Unit K-12** Entries may be a single lesson or unit of study and *may* include technology such as videos, power points or podcasts.

1st place $1,000

2nd place $ 500

3rd place $ 250

**VCEE Institute Graduate** 1st place up to $1,000

Lesson/Unit developed and taught by a teacher who has completed a VCEE Economics or Personal Finance Institute in 2010 to 2017 (prior to June) and already started putting the knowledge into practice—either in the Economics and Personal Finance course or another course and can see the impact on your students.

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**Additional Eligibility Criteria Applicable to All Award Categories**

* Entry must have been used in the author’s classroom within the last three years.
* Co-authored entries are acceptable.

**Entries Judged on the Following Criteria**

* Application of the specified economic content - Is the lesson/unit designed to teach the economic and/or personal finance concepts specified in the objectives?
* Innovation – Level of originality and creativity. Does it teach/reinforce economic or personal finance concepts through games, simulations, and other activities?
* Evidence of student learning
* Adaptability to other classroom teachers. Could another teacher use this lesson/unit in his/her classroom?
* Quality of Award Application - Does it include the information in the suggested format? Is the entry free of grammatical, spelling, and typographical errors?

**Entry Format**

* VCEE Cover Page
* Citation for any references and resources which are not original. Other lessons or videos may be incorporated as long as the source is cited.
* See attached suggested format for items to be included.
* Electronic version must be available to post on a web site.
* Attachments - Include copies of handouts, worksheets, and overheads. Photographs may also be included. No attachments will be returned.

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**Suggested Format for Lesson/Unit Entries**

**I. VCEE Cover Page for Award Entries**

*Be sure to* ***include your signature!***

**I I. Abstract** (up to 500 words)

**A.** Describe your entry. Provide a summary overview of the academic content, skills,

and student outcomes.

**B.** State why this entry is an effective approach to improving economic or financial

literacy.

**III. Economic Content and Key Concepts** (up to 1,000 words)

**A.** List the economic or personal finance concepts and content addressed in your entry.

**B.** Other grade level appropriate concepts may also be used.

**C.** Briefly define all economic and personal finance terms featured in the entry.

**D.** Explain how the lesson/unit teaches or reinforces these concepts.

**IV. Economic Standards and Student Learning Outcomes** (up to 1,000 words)

**A.** List and describe the desired student outcomes or learning objectives.

**B.** Identify how teaching strategies and student activities address specific to Virginia

Standards of Learning.

**V. Instructional Process**

**A.** Give detailed instructions that would enable any teacher to effectively use the

lesson/unit in his/her classroom. Include a materials list, time required, and any visual

aids/handouts.

**B.** Entry should display innovation, creativity, involve active student learning and

participation.

**C.** Provide appropriate citation for any non-original elements.

**VI. Evaluation of Student Learning**

Include evidence of student learning which may be formal or observational/behavioral.

**Deadline for Entries** – Entries must be postmarked or e-mailed on or before **August 1, 2017** to one of VCEE’s affiliated university-based centers for economic education. See the attached list for contact information.

Economic Education Centers are available to provide feedback prior to submission of your entry.

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**Deadline for Entries** – Entries must be postmarked or e-mailed on or before **August 1** to one of VCEE’s affiliated university-based centers for economic education listed below. Centers are available to provide feedback prior to submission of your entry.

**Christopher Newport University University of Mary Washington**

Center for Economic Education Center for Economic Education

Gemma Kotula, Director Margaret Ray, Director

One Avenue of the Arts / LUTR225 Department of Economics

Newport News, VA 23606-2988 109 CLAV

757.594.7404 [econedu@cnu.edu](mailto:econedu@cnu.edu) Fredericksburg, VA 22401

540.654.1485 [mray@umw.edu](mailto:mray@umw.edu)

**George Mason University University of Virginia’s College at Wise**

Center for Economic Education Center for Economic Education

Rachel Powell, Program Coordinator Gary Stratton, Director

Carow Hall – MS1D3 One College Avenue, Smiddy Hall Room 236

4400 University Drive Wise, VA 24293

Fairfax, VA 22030 276.328.0223 [grs6j@uvawise.edu](mailto:grs6j@uvawise.edu)

703.314.0226 [r](mailto:r)powell2@gmu.edu

**James Madison University Virginia Commonwealth University**

Center for Economic Education Center for Economic Education

Lynne F. Stover, Associate Director for Program Stephen Day, Director

Ice House Room 229 301 West Main Street, Box 844000

127 West Bruce Street, MSC 5503 Richmond, VA 23284-4000

Harrisonburg, VA 22807 804.828.1628 [shday@vcu.edu](mailto:shday@vcu.edu)

540.568.3248 [stoverlf@jmu.edu](mailto:stoverlf@jmu.edu)

**Lynchburg College Virginia Tech**

Center for Economic Education Center for Economic Education

Rebecca Booth, Director Cheryl Ayers, Associate Director

1501 Lakeside Drive Dept. of Agriculture & Applied Economics

Lynchburg, VA 24501-3199 218 Hutcheson Hall - 0401

434.544.8791 [booth.r@lynchburg.edu](mailto:booth.r@lynchburg.edu) Blacksburg, VA 24061

434.258.2380 [cheryl42@vt.edu](mailto:cheryl42@vt.edu)

**Old Dominion University**

Center for Economic Education

Ruth Cookson, Program Manager

Department of Economics

2105 Constant Hall

Norfolk, VA 23529

757.683.5570 [rcookson@odu.edu](mailto:rcookson@odu.edu)