*Spend It!*

*by Cinders McLeod*

Discussion Questions:

1. What do the rabbits use for money in Bunnyland? [Carrots are used for money.]
2. How many carrots does Sonny get for his allowance? [Every Saturday Sonny gets three carrots for his allowance.]
3. Sonny wants to buy everything he sees. What three things does Sonny want to buy? [He wants to buy a toy rocket, a pogo stick and a bouncy castle.]
4. What is Sonny problem? [He only has three carrots and can’t buy everything.]
5. Sonny’s mom says he will have to make a choice. What is a choice? [A choice is making a decision or selection when faced with two or more alternatives or options.]
6. How much does each item cost? [The toy rocket costs two carrots, the pogo stick costs three carrots, and the bouncy castle costs 100 carrots.]
7. Why does Sonny decide not to buy the bouncy castle? [He does not have 100 carrots. Plus, he says it is ridiculous that it cost that much money.]
8. Why does Sonny decide not to buy the toy rocket? [He already has lots of toys.]
9. Sonny decides to buy the pogo stick. Do you think he made the right decision? [Answers will vary. Some students may say he should have not spent all his money. Others will say he choose the right item because that is how much money he had to spend or what he wanted the most.]
10. Opportunity cost is the next-best thing we give up to choose the thing we want. When Sonny decided to purchase the pogo stick, he gave up the next choice he would have made. What was Sonny’s opportunity cost? [If Sonny had not selected the pogo stick, he would have bought the toy rocket. The toy rocket was his opportunity cost.]
11. If Sonny really, really, really wanted to buy the bouncy castle, what could he have done? [Sonny could have saved his allowance and worked to earn extra money until he had the 100 carrots to buy the bouncy castle.]

Enrichment Question:

Tell the students that money is anything that works as a medium of exchange, meaning: something that is used to pay for goods or services. In Bunnyland carrots are used as money. Ask the students to think of some reasons carrots might not work as money in the world they live in. Be prepared for a lively discussion.